## INDEX--PERFORMANCE ACTIVITIES

| GOAL         | PROP              | ACTIVITY   | LEVEL | ACT # | X REF | TK REF | CAT | T/R | NOTES |
|--------------|-------------------|--|-------|-------|-------|--------|-----|-----|-------|
|              |                   |  |       |       |       |        |     |     |       |
| Instrumental | Kazoos            |  |       |       |       |        |     |     |       |
|              | Bongos            |  |       |       |       |        |     |     |       |
|              | Snare Drum        |  |       |       |       |        |     |     |       |
|              | Drum pads/sticks  | group response,<br>individ response,<br>nursery rhymes<br>chants w/ words<br>reading |       |       |       |        |     |     |       |
|              | Sticks            |  |       |       |       |        |     |     |       |
|              | Recorders R       |  |       |       |       |        |     |     |       |
|              | Recorders T       |  |       |       |       |        |     |     |       |
|              | Orff Inst         | (perf goals/disc pitch placement)  |       |       |       |        |     |     |       |
|              | Movement          |  |       |       |       |        |     |     |       |
|              | Pumpkins          |  |       |       |       |        |     |     |       |
|              | Rope              |  |       |       |       |        |     |     |       |
|              | Ноор              |  |       |       |       |        |     |     |       |
|              | Adapts for others |  |       |       |       |        |     |     |       |
|              | Choir Buddies     |  |       |       |       |        |     |     |       |
|              | Play Parties      |  |       |       |       |        |     |     |       |
|              | Relay Races       |  |       |       |       |        |     |     |       |
|              |                   |  |       |       |       |        |     |     |       |
|              | Doodlelee Duck    | Sound,<br>In tune singing<br>Forget to sing  |       |       |       |        |     |     |       |
|              | Text expression   |  |       |       |       |        |     |     |       |
|              | Focus/disruptions |  |       |       |       |        |     |     |       |

| Riser sense             |                            |  |  |  |  |
|-------------------------|----------------------------|--|--|--|--|
| Activities f higher ran | <b>for</b> jump, pumpkins, |  |  |  |  |
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