Lesson Plans

Numbers at the top of the columns refer to week of instruction, with each semester being 16 weeks. Some examples below are drawn from the middle of the term. All classes met once a week. All materials below are from the Come Children Sing Institute SONG LIBRARY, except for the standard folk songs and standard choral repertoire.

| | 1 | 2 | 3 | 4 |
|------------------------|---------------------------|---------------------------|---------------------|-------------------------|
| Round and Round | R&R | R&R | R&R | R&R |
| RECORDER | *1150 | *2250 | *3250 | *4250 |
| DRUM | *100 | *201 | *301 | *401 |
| <u> </u> | Everybody Follow | Who Can Walk Like | Put Your Hands Up | We're Gonna Walk |
| | Me | a Duck? | High | Around |
| T SONG | 1100 | 2200 | 3200 | 4200 |
| R CHANT | 102 | 201 | 301 | 401 |
| | David Has a Dirty Face | David Looks So Special | I Know a Little Boy | I Have a Friend |
| RECORDER | *2150 | *3150 | *4150 | *5150 |
| DRUM | *200 | *300 | *400 | *202 |
| | I Can Be | Let's Walk in the Rain | I Went to the Zoo | Let's Make a Train |
| T SONG | 2100 | 3100 | 4100 | 5100 |
| R CHANT | 200 | 300 | 400 | 202 |
| | Today's a Special Day | We are In a Family | All Around the Town | Babysitter |
| Merry Go Round | MGR | MGR | MGR | MGR |
| R CHANT (sticks) | 101 | 200 | 100 | 103 |
| T SONG | 7200 | 1200 | 2101 | 3101 |
| | Peek-a-boo | Go Go Stop | I'll Race You | I'm Gonna Tickle You |
| Let's Go For a Ride | GRR | GFR | GFR | GFR |
| | school bus | garbage truck | airplane | dump truck |
| Rhythm Dialogue | RD 100 | RD 101 | RD 200 | RD 201 |
| Resting Tone | RT 1100 | RT 2100 | RT 3200 | RT 4200 |
| Time to Say Goodbye | TSG | TSG | TSG | TSG |

Beginning Group—Ages 0-5 with parent—45 minute class.

Advanced Activities—additional 10 minutes for children ages 2-5 who had been in the above program for one semester, plus 12 weeks that precede these lessons). (Parents in attendance, but activities entice children to independent response.)

| | 13 | 14 | 15 | 16 |
|------------------------------|--|--|--|--|
| Immersion | Fly Swatters—Minor (syllables) | Hammers—Duple (syllables) | Mirrors—Mixolydian (syllables) | Megaphones—Triple (syllables) |
| Syllables/ discrimination | Puppet—Rigatoni— shifting meters (syllables) | Puppet—Babushka— shifting tonalities (syllables) | Puppet—Rigatoni— shifting meters (syllables) | Puppet—Babushka— shifting tonalities (syllables) |
| Dialogue | microphone—Minor | paint brushes— Duple | microphone—Major | Firemen with hats and rope—Triple |
| Movement | Drums—hat like Rigatoni—shifting meters | Scarves—hat like Babushka—shifting tonalities | Drums—hat like Rigatoni—shifting meters | Scarves—hat like Babushka—shifting tonalities |

Children ages 2 & 3 who had been in the program above (with Advanced Activities) for at least one semester. (Parents in attendance, but interactive entries designed to draw children independently.) 45 minutes-1 hr classes. (Saturation refers to immersion. Discrimination activities are with rhythm and tonal syllables.)

| | 1 | 2 | 3 | 4 |
|------------------------------|---------------------------|------------------------|-----------------------------|------------------------|
| SATURATION | Hammers—Triple | Baskets—Dorian | Fly Swatters— Phrygian | Hats—Minor |
| DISCRIMINA- TION | Puppets Duple/Triple | Puppets Dorian/mixo | Puppets Phrygian/Lydian | Puppets Major/Minor |
| MOVEMENT | Bean Bag Jump— Aeolian | Rope—Duple | Pom Pons—Triple | Hoops—Duple |
| DIALOGUE | Microphone—Triple | Bake Cookies— Duple | Planting flowers— Triple | McDonald's—Duple |
| LI STENING— SONG/ CHAN | *260 | 1120 | 3220 | 7120 |
| LISTENING— RECORDING | Таре 3 | Таре | Таре | Таре |
| CORNER SONG | Bought Me A Rooster | Hush Little Baby | Bought Me a Cat | Train Is A Comin' |
| READING— CLASS | Aeolian | Dorian | phryg | Minor |
| READING— HOME | Triple 1 | Dorian 1 | phryg 1 | Minor 1 |
| PLAY PARTY | Up On the Mountain | Captain Jinx | Under the Chair | Skip to My Lou |

Children 4 & 5, not yet in Kindergarten, who had been in each program above for one year. (Parents in Attendance, but interactive entries designed to draw children independently.) 1 hour classes.

| | 1 | 2 | 3 | 4 |
|-------------------------|--|------------------------------|-----------------------------------|-------------------------------|
| SATURATION | Sponge blocks— Triple <i>(rolling pins)</i> | Mirrors—Mixolydian | Sticks—Duple | sticks—Triple |
| DISCRIMINATION | Jester—Triple stories | Jester—mixo | Dialogue sticks | Dialogue sticks |
| MOVEMENT | laundry baskets— Dorian | batons—Duple | Rhythm Pipes—Un Pr | pumpkins—Dorian |
| DIALOGUE | Walkie Talkies— Dorian | Rhythm Birds— Duple | Kazoos—mixo | *Little Bubble |
| LI STENING— SONG | ***Recorders— Triple, Dorian | ***Recorders— Duple, mixo | The Sun—play with movement | *upbeat patterns— dialogue |
| LISTENING— RECORDING | (with sustained movement) | (with sustained movement) | (with sustained movement) | (with sustained movement) |
| CORNER SONG | Coming Round the Mountain | Cotton Eyed Joe | I've Been Working on the Railroad | Hush Little Baby |
| READING—CLASS | Triple | Duple | Un Pr | Un UnPr (223) |
| READING—HOME | Triple—3 trucks | Duple—3 cars | Un Pr—3 | Un UnPr 3 |
| PLAY PARTY | Under the Chair | I Need a Partner | Skip to My Lou | Hat Song |

Kindergarten-First Grade Chorus, for those who had been through the preschool programs above. 1 hour rehearsals.

| | 5 | 6 | 7 | 8 |
|------------|-------------------------------------|---|---------------------------------------|--|
| WARM-UP | Triple—sustained— improv | Un Pr sustained fancy footwork | Combined sustained fancy footwork | Un UnPr sustained |
| SONG 1 | DMV 131 Go Out | Valentine—OYS | CB 67 Fawn | CB 54 Moon |
| SONG 2 | Aeolian—call response *5100 | Aeolian—call response *5100 Snowflake | Snow 149 White Fields Snowflake | Snow (new technique) |
| ACTIVITY 1 | Doodlelee | Doodlelee | Solos—Snail | Pretty Flowers 142 |
| ACTIVITY 2 | Pom Pons—shifting meters | Pom Pons—shifting meters | Pom Pons—shifting meters | Weasel |
| READING | 2/1, 2/2 Dorian 3/1 indiv Dorian | T/R 3/12-3/13 | T/R 3/12 | Tonal Dorian 2/3-4 3/1 indiv Dorian |
| WRITING | | | Writing T/R with demo | |
| SONG 3 | White Fields | Sea Calm | Little Snail | Poem |
| SONG 4 | Winter Moon | Autumn Thought | Go Out Children 131 | Two Children |

2nd-7th Grade Chorus—for those who had been in the chorus above through first grade. 1 hour rehearsals.

| | 5 | 6 | 7 | 8 |
|---------|-----------------------------------|----------------------------|----------------------------|-------------------------------|
| WARM-UP | Triple—sustained | Un Pr | Combined meter | Mixed meters |
| | Major | Phrygian | Dorian | Dorian |
| SONG 1 | Ching a Ring Chaw | December 2 pt. | New Dorian Song | Dorian Song |
| SONG 2 | December Day | African Dance | Snowflake | Two part Phrygian |
| SONG 3 | African Dance | The Dream Keeper | 2 part Phrygian | Ogden Nash— Egg Panther |
| READING | Macro/micro Duple Unit 4/16-17 | Reading Marathon Rhythm | Reading Marathon— Tonal | Combined Meter |
| WRITING | | | | |
| SONG 4 | Panther | Tryouts | The Dream Keeper | Sara Teasdale |
| SONG 5 | Egg | Ching a Ring Chaw | Ching a Ring Chaw | Tryouts |

HONORS CHORUS—for those in above group, 3rd-7th grade, who chose to "Honor" the teacher with their presence for an additional half hour. Generally standard choral repertoire.

| | 5 | 6 | 7 | 8 |
|--------|--------------------|-------------------|-------------------|-------------------|
| SONG 1 | Fancie | Ave Verum | Laudamus Te | Laudamus Te |
| SONG 2 | Ave Verum | Sound the Trumpet | Sound the Trumpet | Ave Verum |
| SONG 3 | Laudamus Te | Laudamus Te | Ave Verum | Sound the Trumpet |
| SONG 4 | Jeans (hats/canes) | Jeans | Jeans | Jeans |
| | | | | |

New Children's Chorus, Beginners, Grades 1-4; Week 2; 1 hour rehearsals.

| Triple | 200-210 Playparty |
|------------|-------------------|
| | |
| Phrygian | Recorder—*3150 |
| | 3100 |
| | The Little Fly |
| | |
| Duple | 110 |
| | RD 110 Microphone |
| | |
| Mixolydian | 2100 |

| | RT 2100 Puppet | |
|----------------|-----------------------|--|
| | Fish In the River | |
| | Wake Up Jacob | |
| | A Little Cock Sparrow | |
| | | |
| Unusual Paired | Drum—*300 | |
| | 300 | |
| | | |
| Song | Funny Clown | |
| | | |
| Aeolian | 5200 | |
| | Little Beppo Bippo | |
| | Where Are My Roses? | |
| | Flat Flounder | |
| | | |

Lesson Plans for English speaking Jakarta International School. Demonstrations for teachers with various groups of children. (Each song is introduced after preceding tonality activity in the same tonality.) Some songs beyond children musically, but used for demonstration for teachers.

| Preschool Option 1 | Preschool Option 2 | Preschool Option 3 |
|---------------------------|--------------------------|-----------------------|
| Hello | Duple Chant—circle | Triple Chant—circle |
| Drum—Duple | Rhythm Patterns/Dialogue | Macro/Micro-Puppet |
| Duple-move | Phrygian—song/Puppet RT | Mixolydian—song |
| Recorder—Dorian | Little Fly | Mixolydian—Fish, move |
| Dorian—Song | Drum—Unusual Paired | Chant—Un UnPr— |
| | | macro/micro |
| Resting Tone—squat | Chant—Unusual Paired | Minor—song |
| Frog and the Cherry Petal | Lydian—song | Moths |
| Un Pr—move | Never in a Hurry | Camel |
| Otto Would a Riding Go | Under the Chair | Hurry Up Engine |

| Grade 1 | Grade 2 | Grade 4 |
|--------------------|---------------------|-----------------------|
| Duple Chant—circle | Drum—Triple | Triple Patterns |
| Mixolydian—song | Triple—Patterns | Macro/Micro—Triple |
| Fish | Lydian/Puppet RT | Rhythm Dialogue |
| Wake Up Jacob | Never in a Hurry | Dance to Your Daddie |
| Drum—Un Pr | Parakeet | Un UnPr-chant |
| Aeolian-Song | Drum—Unusual Paired | Phrygian—song |
| Resting Tone—squat | Minor—song | Resting Tone—Phrygian |

| Modest Violet | Moths | RT—individual response |
|---------------------|-----------------|------------------------|
| Where Are My Roses? | The Leaves Fall | Butterflies |

| Middle School | Middle School | Chorus |
|--------------------------|----------------------------|-----------------------|
| Duple Drum | Triple Chant | Un Pr—warm up |
| Duple-move; sports | Triple—Patterns | A Little Cock Sparrow |
| Duple—Macro micro | Aeolian song | Minor Song |
| Phrygian—recorder | Aeolian Resting Tone | Resting Tone—Minor |
| Phrygian—song, sustained | Un UnPr—movement | Plum Blossoms |
| Phrygian—Little Fly | Bumblebee | Autumn Thought |
| Ant | Chant/Un UnPr | Unusual Unpaired |
| | Dorian—song | |
| Un UnPr—drum | Dorian—Pair of Butterflies | Mixolydian—song |
| Un UnPr-move | Yak | Penguin |

Demonstration with 7-year olds for national music teachers' conference in Vilnius, Lithuania. Children spoke no English. Teacher spoke no Lithuanian.

| Duple | Playparty-Duple | |
|------------|---------------------------|--|
| | | |
| Dorian | Recorder *1150 | |
| | Resting Tone Rabbit | |
| | Frog and the Cherry Petal | |
| | | |
| Triple | Triple MM | |
| | | |
| Mixolydian | Mixo 2101 | |
| | Wake Up Jacob | |
| | | |
| Un Pr | Drum—Un Pr | |
| | | |
| Phrygian | Phrygian 3201 | |
| | Ant | |
| | | |
| Duple | Dialogue—Hand Mike | |
| | Dancing Doggie—Duple | |
| | | |
| | It's Time to Say Goodbye | |